

Commonwealth Bank Staff Community Fund 2017

Grassroots Grants Judging Matrix

Criteria	Not evident (0)	Evident (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
1 The project has been developed specifically for a targeted group of Australian youth and has considered gender equity in its approach.	Unclear and/not evident.	Evident.	Clear.	Clear, convincing, but not distinctive.	Clear, convincing and distinctive.	Very clear, convincing and distinctive.
2 The program will be delivered over a 3 year period and will positively impact the audience over this time.	Not evident, unconvincing.	Evident.	Clear.	Clearly shows the project will positively impact the audience over 3 years from receiving the Grant.	Clearly shows and justifies how the project will positively impact the audience over 3 years from receiving the Grant.	Very clearly shows and effectively justifies how the project will positively impact the audience over 3 years from receiving the Grant.
3 The project has local community benefits and a connection to the community.	Not evident, unconvincing.	Evident.	Some attempt to identify short term benefits to the local community.	Clearly identifies short term benefits to the local community.	Clearly identifies and justifies realistic short term and long term benefits to the local community.	Very clearly identifies and effectively justifies realistic short term and long term benefits to the local community.
4 The project will be measured and/or evaluated to determine whether it has been successful in achieving its desired outcomes on an annual basis and at the conclusion of the program.	Not evident, unconvincing.	Evident.	Some attempt to identify measurement tools and processes.	Clearly identifies realistic measurement tools and processes.	Measurement and evaluation processes are comprehensive and sound.	Measurement and evaluation processes are comprehensive and sound, with clear systems in place to assess success.

Each application will be assessed on 4 criteria and scaled from “Not evident” to “Excellent”